

GRADE 12		SCI30						ELA30			SS30				CAREERS30			PAA30				MATH	FIN LIT
		BIO30-GB3	BIO30-LE2	ES30-CE1	ES30-AH2	ES30-F01	ES30-LS3	CCA-30.2	CR A30.1	CR A30.2	HIS30-Unit 3 Knowledge	HIS30-Unit 4 Knowledge	HIS30-Unit 5 Knowledge	SS30-Unit 5 Knowledge	LT30 Module 14	CWEX80C	CWEX81C	FOOD2	FOOD34	FOOD80B	FOOD53	FM30.1	FINL6C
TOP PICKS	Career Case Learning Kit																						
	Interview with a Farmer Video, Lesson Plan																						
	Pandemic Food Panic! Lesson Plan																						
FAVOURITES	Before the Plate Video, Lesson Plan																						
	Cooking up Chicken Mini Unit Plan																						
	FarmFood360° Video, Lesson Plan																						
	Growing Green Mini Unit Plan																						
	Guardians of the Grasslands Video, Lesson Plan																						
	Kareero Informational Resource																						
	Real Farm Lives Lesson Plan																						
	snapAG Informational Resource																						
	The Agri-Environment Learning Kit																						
	The Food Security Budget Game Learning Kit																						
	The Real Dirt on Farming Mini Unit Plan																						
	thinkAG.ca Informational Resource																						

GRADE 12

SCI30	BI30-GB3 Explore the impacts of historical, current and emerging biotechnologies on self, society and the environment. a. Identify examples of historical, current and emerging biotechnologies (e.g., selective breeding, applications of fermentation, genetic engineering, cloning, gene therapy, assistive reproductive technologies and synthetic biology).	ELA30	CCA 30.2 Create and present visual and multimedia representations including using photographs to explain a range of contemporary course-related perspectives or landscapes.	CAREERS30	Life Transitions 30 Module 14 Students will acquire and evaluate information in order to: • become aware of the career planning process • acknowledge the importance of a positive self-concept in career planning • recognize how aptitudes, attitudes and abilities affect career planning • examine the relationship between career planning and lifestyle • explore occupations of interest • obtain and interpret information on future trends in employment • examine potential occupational options • explore how decisions are made regarding career planning.
	BI30-LE2 Examine the significance of evolution as a key unifying theme in biology through the principles, processes and patterns of biological evolution. [SI, DM] c. Investigate how humans use selective breeding (i.e., artificial selection) to enhance desirable characteristics in organisms. [STSE, K]		CR A30.1 View, listen to, read, comprehend, and respond to a variety of grade-appropriate First Nations, Metis, Saskatchewan, and Canadian texts that address: identity, social responsibility, social action (agency).		CWEX80C Analyze factors that contribute to a successful work placement experience.
	ES30-AH2 Analyze the composition of Earth's atmosphere and factors that influence changes in the composition in the short and long term. (SI)		CR A30.2 View and evaluate critically information and ideas obtained from First Nations, Métis, Saskatchewan, and Canadian visual and multimedia texts including an advertisement, news broadcast, poster, and film.		CWEX81C Prepare for the work placement experience.
	ES30-CE1 Analyze and explore earth-science related career paths in Saskatchewan, Canada and the world. (CP, DM)	SS30	History 30-Unit 3 Knowledge • Know that the regions of the nation are not equal in terms of resources, economic options, or the degree of political influence on national decision making.	PAA30	FOOD2 Explore the importance of safe food handling, preparation and storage.
	ES30-F01 Examine the multi-disciplinary nature of earth science.		History 30-Unit 4 Knowledge • Know that the relationship between the people and the environment will significantly impact the health of both Canadians and their environment.		Food34 Evaluate various sources of domestic animal-based protein.
	ES30-LS3: Analyze surface geography as a product of deposition, weathering, erosion, and mass wasting processes (SI, CP).		History 30-Unit 5 Knowledge • Know that technology has facilitated mobility of capital, raw materials and consumer goods that has led to national economies becoming increasingly interdependent.		FOOD028 28.2 To discover what personal skills, abilities, and interests can be applied to careers in food and nutrition.
			SS 30-Unit 5 Knowledge • Know that the prosperity of modern industrial nations depends upon a modern infrastructure of agriculture, industry, transportation, education, health, and government.		FOOD028 28.3 To explore careers in food and nutrition.
				MATH30	FM30.1 Demonstrate understanding of financial decision making including analysis of: renting, leasing, and buying credit compound interest, investment portfolios.
				FIN LIT	FINL6C Create and evaluate a fictional or confidential personal spending plan.